

Sanborn Regional School District Reopening Plans



Presented to the SRSD School Board on
July 29, 2020

Overview of the Process



District Work Groups

Two Distinct Work Groups: PK- 6 & 7-12

Comprised of Teachers, Parents, Board Members, Administrators

Three meeting dates: June 24, July 8 & 22

- Tasked with discussing issues related to returning to school after the period of remote learning due to the ongoing COVID pandemic.
- Reviewed survey data generated from surveys sent to parents, teachers and students



Guiding Documents

New Hampshire Grades K-12 Back to School Guidance. NH Department of Education. July 2020. (<https://bit.ly/30P1oed>)

COVID-19 Planning Considerations: Guidance for School Re-entry. American Academy of Pediatrics. (<https://bit.ly/2DPnu8J>)

CDC Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again. May 2020. (<https://bit.ly/32pd4ab>)

CDC School Guidance. May 19, 2020. (<https://bit.ly/32pTNVS>)

Schools for Health. Risk Reduction Strategies for Reopening Schools. June 2020. Harvard Healthy Buildings Program. (<https://bit.ly/39eakOI>)



Options for Reopening School



Overview of Options

	In School With Restrictions	Hybrid Learning	Remote Learning
	Tier 2	Tier 3	Tier 4
Plan Summary	All students return to school with modified regulations for social distancing and group gathering, cleaning, etc. Students follow their schedule with limited transitions	50% of students attend school on Monday and Tuesday, the other 50% of students attend school on Thursday and Friday	100% remote learning (carefully planned and on a specific schedule)
Remote Learning Offered For Students	No	Yes, there will be a combination of in school, remote, and independent learning during the week.	Yes, for all students
Student Transportation	Students riding buses will practice social distancing. Students encouraged not to carpool.	Students riding buses will practice social distancing. Students encouraged not to carpool.	N/A

***Tier 1 learning (not shown in the table) assumes in person learning for all students with no restrictions.**

Options (cont'd)

	In School With Restrictions	Hybrid Learning	Remote Learning
	Tier 2	Tier 3	Tier 4
Learning under Extenuating Circumstances	Appropriate supports will be provided for students with extenuating circumstances with approval from the building Principal/designee and/or an IEP team, and students who are self-quarantining for a short period of time. This would be the same as when a child is out with pink eye or for a family vacation.	Appropriate supports will be provided for students with extenuating circumstances with approval from the building Principal/designee and/or an IEP team, and students who are self-quarantining for a short period of time. This would be the same as when a child is out with pink eye or for a family vacation.	All students will receive remote instruction

***Tier 1 learning (not shown in the table) assumes in person learning for all students with no restrictions.**

Options (cont'd)

	In School Learning With Restrictions	Hybrid Learning	Remote Learning
	Tier 2	Tier 3	Tier 4
Schedule	<p>School returns to its regular weekly schedule, but modifications are made to class schedules to minimize movement in the building throughout the day and large group gatherings (such as lunch, recess, Physical Education, and Music)</p>	<p>School will have a modified schedule with fewer students in the classroom. Modifications are made to class schedules to minimize movement in the building throughout the day and large group gatherings (such as lunch & recess)</p> <p>Wednesday will be remote learning for students for half of the day, with the other half dedicated for teacher meetings and Professional Development</p> <p>In the building, Wednesday will be used for deep cleaning of schools and teacher planning and professional development.</p>	<p>Synchronous remote learning classes on Monday, Tuesday, Thursday, and Friday. Wednesdays are for independent learning and teacher preparation</p>

***Tier 1 learning (not shown in the table) assumes in person learning for all students with no restrictions.**

Options (cont'd)

	In School Learning With Restrictions	Hybrid Learning	Remote Learning
	Tier 2	Tier 3	Tier 4
Students and Staff Health Procedures	For all staff and students, masks are required at all times. All will be screened at the beginning of the day, and required to self-report concerns and positive tests for COVID-19 for themselves and those in their household.	For all staff and students, masks are required at all times. All will be screened at the beginning of the day, and required to self-report concerns and positive tests for COVID-19 for themselves and those in their household.	N/A
Health and Safety Plans	Enhanced cleaning and sanitizing procedures implemented, including sanitation of classrooms, bathrooms, and other shared spaces and surfaces regularly throughout the day. Deep cleaning procedures will occur nightly.	Enhanced cleaning and sanitizing procedures implemented, including sanitation of classrooms, bathrooms, and other shared spaces and surfaces regularly throughout the day. Deep cleaning procedures will occur nightly.	N/A

***Tier 1 learning (not shown in the table) assumes in person learning for all students with no restrictions.**

Options (cont'd)

	In School Learning With Restrictions	Hybrid Learning	Remote Learning
	Tier 2	Tier 3	Tier 4
Communication	District and school to produce regular communication to staff, students, and families	District and school to produce regular communication to staff, students, and families	District and school to produce regular communication to staff, students, and families
Meal Assistance	Pick up offered for families who qualify for subsidized meal assistance who have been approved for remote learning due to extenuating circumstances	Pick up offered for families who qualify for subsidized meal assistance who have been approved for remote learning due to extenuating circumstances	Delivery/Pick Up offered for families who qualify for subsidized meal assistance
Student & Family Social-Emotional Needs	Appropriate content, programming, and services will be provided to students and families both in-person and remotely by the School Counselor team	Appropriate content, programming, and services will be provided to students and families both in-person and remotely by the School Counselor team	Appropriate content, programming, and services will be provided to students and families remotely by the School Counselor team

***Tier 1 learning (not shown in the table) assumes in person learning for all students with no restrictions.**

Factors to Consider



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In-School Learning With Restrictions

1. Social distancing, even at three feet, will be difficult to achieve at all levels
 2. Masks will be worn all day long with specific mask breaks built in and desk dividers as needed
 3. District is limited on the number of individual desks (more may need to be purchased)
 4. High-risk students and/or students with IEPs/504s and staff may need accommodations - may need to hire additional staff and/or provide additional PPE
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Factors to Consider

Hybrid Learning

1. Half of Sanborn students would attend school two days a week, remote learning on Wednesday and independent learning the other two days
 - Independent learning is defined as the student working on assignments that are an extension of their in-school work
 2. Specials/Unified Arts classes can be scheduled in chunks, reducing the amount of mixing at the elementary/middle levels
 3. High-risk students and/or students with IEPs/504s and staff may need modifications
 4. Six feet of social distancing and more frequent mask breaks
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Factors to Consider

Remote Learning

1. Increased focus on social and emotional needs of students is necessary
2. Health concerns for high-risk students and staff may be alleviated
3. Student learning may be affected depending on the student's grade level, support at home, and emotional needs
4. Will be improved based on past experience



Health and Wellness



Illness, Cases and Contact Tracing

Individuals who become ill with unexplained symptoms will need to be tested for COVID, per NHDOE plan

COVID-19 Symptoms

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

*Explained symptoms are defined as previously existing, documented conditions on record with the school nurse

Monitoring Health and Wellness

During a period of **remote learning**, should a student/staff member exhibit symptoms consistent with COVID, the following steps will be taken prior to that individual's return to the physical school building(s):

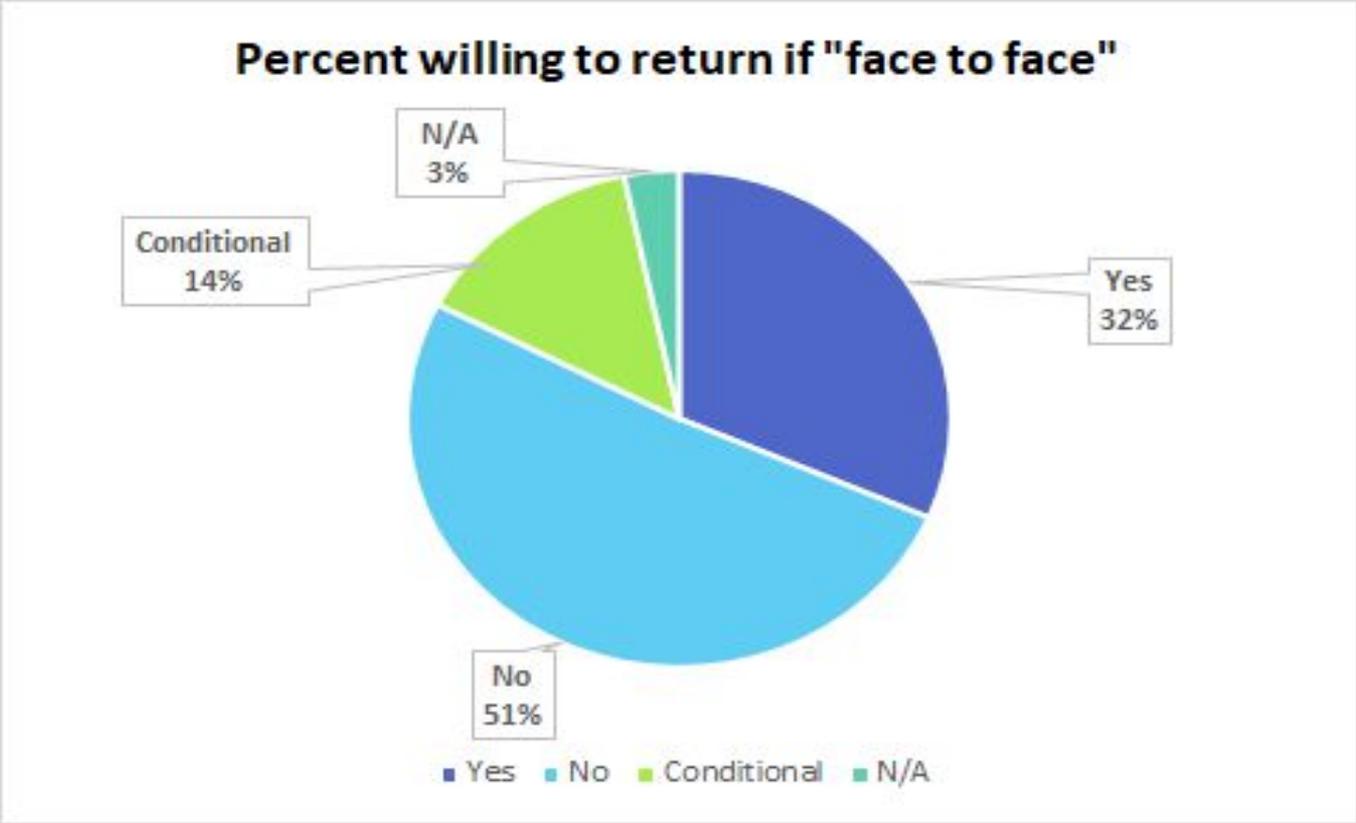
1. Student/staff member will be required to be tested for COVID per the NHDOE.
2. If the COVID test is positive, quarantine the individuals that the student/staff member has come in contact with for a minimum of 14 days. The positive test must also be reported to the school nurse.
3. If any of the students/staff members who have been quarantined begin to exhibit symptoms, they must have a COVID test and provide a copy of the results to the school

Monitoring Health and Wellness

During a period of **in-school learning**, should a student/staff member exhibit symptoms consistent with COVID, the following steps will be taken prior to that individual's return to the physical school building(s):

1. Student/staff member will be referred to the school nurse and isolated, and must leave school as quickly as possible.
2. Student/staff member will be required to be tested for COVID per the NHDOE and provide documentation
3. If the COVID test is negative, the student/staff member can return to school immediately once documentation is provided to the school nurse.
4. If the COVID test is positive, all individuals that the student/staff member has come in contact with for a minimum of 14 days shall be quarantined. The positive test must also be reported to the school nurse.
5. If any of the students/staff members who have been quarantined begin to exhibit symptoms, they must have a COVID test and provide a copy of the results to the school.

Staff Feedback



Thank you